



Inspire Together Social Media Policy

Associated Policies: [Child Protection and Safeguarding Policy](#)
[GDPR Policies and Guidance](#)
[LCC Health and Safety Policy for Schools](#)
[Code of Conduct](#)

Version	Reviewed	Next Review Date
1.8	June 2026	June 2027

Introduction

This policy refers to Inspire Together as governed by Crown Hills Community College as the host school and employer.

Inspire Together recognises and embraces the numerous benefits and opportunities that social media offers. While employees are encouraged to engage, collaborate and innovate through social media, they should also be aware that there are some associated risks, especially around issues of safeguarding, bullying and personal reputation.

1. Aims of this policy

- 1.1. Inspire Together aims to:
 - encourage good practice in the use of social media by staff, partners and followers.
 - protect Inspire Together and its employees by minimising the risks of inappropriate use of social media by staff, students and visitors.
 - ensure that social media is used safely and responsibly as an effective part of Inspire Together activities and promotion.
 - ensure that all issues arising from inappropriate use of social media are dealt with quickly effectively and within policy guidelines.
- 1.2. This policy deals with the use of all forms of social media, including Facebook, LinkedIn, X (formerly Twitter), YouTube, Google+, Instagram, Whatsapp, TikTok, Snapchat and all other social networking sites, internet postings, blogs and chat apps.

- 1.3. The policy applies regardless of whether the social media platform is accessed using the school's IT facilities and equipment, or devices belonging to members of staff.

2. Roles, responsibility and procedure

- 2.1. Employees should:
 - be aware of their online reputation, and recognise that their online activity can be seen by others including parents, pupils and colleagues on social media.
 - ensure that any use of social media is carried out in line with this policy and other relevant policies, i.e. those of the employer.
 - be responsible for their words and actions in an online environment. They are therefore advised to consider whether any comment, photograph or video that they are about to post on a social networking site is something that they want pupils, colleagues, other employees of the trust, or even future employers, to read. If in doubt, don't post it!
- 2.2. Managers are responsible for:
 - addressing any concerns and/or questions employees may have on the use of social media.
 - operating within the boundaries of this policy, and ensuring that all staff understand the standards of behaviour expected of them.
- 2.3. Crown Hills CC as the Host School (Employer) is responsible for:
 - giving specialist advice on the use of social media.
 - implementing and reviewing this policy.

3. Scope of this policy

- 3.1. The policy:
 - applies to all employees, officers, consultants, contractors, volunteers, visitors, casual workers and agency workers within Inspire Together.
 - applies to the use of social media for business purposes as well as personal use that may affect the organisation or its partner schools in any way.
 - ensures Inspire Together's commitment to safeguard children, the reputation of the host school and those who work for it and the wider community.
 - does not form part of any employee's contract of employment and may be amended at any time.

4. Purpose of this policy

- 4.1. Our purpose is to ensure safe internet and social media use by staff, students and visitors as an essential part of our safeguarding duty of care for all.

5. Who is responsible for carrying out this policy?

- 5.1. The implementation of this policy will ultimately be monitored by the Local Governing Body of Inspire Together's host school/academy. However, the delegated day-to-day responsibility for its operation falls to the Inspire Together Managers.
- 5.2. Line Managers have a specific responsibility for operating within the boundaries of this policy, ensuring that all staff understand the standards of behaviour expected of them and taking action when behaviour falls below its requirements.

- 5.3. All staff are responsible for the success of this policy and should ensure that they take the time to read and understand it. Any misuse of social media should be reported to the Inspire Together Managers, or to the host school's Designated Safeguarding Lead (DSL). Questions regarding the content or application of this policy should be directed to the Inspire Together Managers, or to the host schools DSL.

6. Legislation and statutory guidance

- 6.1. Inspire Together is committed to ensuring that all staff provide confidential services that meet the highest standards.
- 6.2. All individuals working on behalf of Inspire Together, through their employment by host schools/academies, are bound by a legal duty of confidence and other laws to protect the confidential information they have access to during the course of their work. Disclosure of confidential information on social media is likely to be a breach of a number of laws and professional codes of conduct, including:
- The Human Rights Act 1998
 - Common law duty of confidentiality, and
 - The Data Protection Act 1998
- 6.3. Confidential information includes, but is not limited to:
- Person-identifiable information, e.g. young people and employee records protected by the Data Protection Act 1998
 - Information divulged in the expectation of confidentiality
 - Academy business or corporate records containing organisationally or publicly sensitive information
 - Any commercially sensitive information such as information relating to commercial proposals or current negotiations, and
 - Politically sensitive information
- 6.4. Inspire Together Staff members should also be aware that other laws relating to libel, defamation, harassment and copyright may apply to information posted on social media, including:
- Libel Act 1843
 - Defamation Acts 1952, 1996 and 2013
 - Protection from Harassment Act 1997
 - Criminal Justice and Public Order Act 1994
 - Malicious Communications Act 1988
 - Communications Act 2003, and
 - Copyright, Designs and Patents Acts 1988

7. Online Safety and Safeguarding

- 7.1. Technology is a significant component in many safeguarding and wellbeing issues. Children are at risk of abuse and exploitation online as well as face to face. In many cases abuse will take place concurrently via online channels and in daily life. Children can also abuse their peers online, this can take the form of abusive, harassing, and misogynistic messages, the non-consensual sharing of indecent images, especially around chat groups, and the sharing of abusive images and pornography, to those who do not want to receive such content. An

effective approach to online safety empowers a school or college to protect and educate the whole school or college community in their use of technology.

- 7.2. Artificial Intelligence (AI) is increasingly being integrated into educational settings, offering both opportunities and challenges. To harness AI's benefits while mitigating its risks, schools must implement robust monitoring, filtering, and acceptable use policies. Under the Online Safety Act 2025 and the statutory guidance KCSIE 2025, our Inspire Together and Crown Hills community College has a legal duty to protect children from harmful online content and activity. This includes content generated by or accessed through AI systems.

To support this, we will ensure we:

- Educate staff on the safe and responsible use of AI tools
 - Educate students on the safe and responsible use of AI tools
 - Supervise usage of AI in the classroom and online learning platforms where possible
 - Monitor AI interactions where possible, especially those involving personal information or open-ended chat
 - Restrict access to unverified or non-educational AI applications
 - Update Our Acceptable Use Policy (AUP), our Online Safety Policy and implement an AI in Schools policy.
- 7.3. The use of social networking sites introduces a range of potential safeguarding risks to children and young people. Potential risks can include, but are not limited to:
- online bullying
 - grooming, exploitation or stalking
 - exposure to inappropriate material or hateful language
 - encouraging violent behaviour, self-harm or risk taking
- 7.4. In order to mitigate these risks, there are steps you can take to promote safety online:
- you should not use any information in an attempt to locate or meet a child. the online activity of students and other colleagues, and
 - ensure that any messages, photos or information comply with existing policies.
- 7.5. This includes their duties relating to Children Missing Education, Child Sexual Exploitation, FGM and Preventing Radicalisation (Prevent).

8. Reporting Safeguarding Concerns

- 8.1. Any content or online activity which raises a safeguarding concern must be reported to the lead safeguarding officer in the school/trust. Any online concerns should be reported as soon as identified as urgent steps may need to be taken to support the child. With regard to personal safeguarding, you should report any harassment or abuse you receive online while using your work accounts.

9. Reporting, responding and recording cyberbullying incidents

- 9.1. Staff should never engage with cyberbullying incidents. If in the course of your employment with this school/trust, you discover a website containing inaccurate, inappropriate or inflammatory written material relating to you, or images of you which have been taken and/or

which are being used without your permission, you should immediately report this to a senior manager at your school.

- 9.2. Staff should keep any records of the abuse such as text, emails, voicemail, website or social media. If appropriate, screen prints of messages or web pages could be taken and the time, date and address of site should be recorded.

10. Overview

- 10.1. Social media should never be used in a way that breaches any of our other policies. If an internet post would breach any of our policies in another forum, it will also breach them in an online forum. For example, you are prohibited from using social media to breach any of the following host school/academy policies and agreements:

- Online Safety Policy (e-Safety)
- Acceptable Use Policy
- Disciplinary Policy
- Anti-Bullying and Harassment Policy
- Equal Opportunities Policy
- Data Protection Policy (for example, never disclose personal information about a colleague or student online)
- GDPR Policies and Guidance
- Any other laws or regulatory requirements

- 10.2. Inspire Together Staff who breach any of the above policies will be subject to disciplinary action by their host school/academy employer, and possibly termination of employment.

- 10.3. Staff should never provide references for other individuals on social or professional networking sites, as such references, positive and negative, can be attributed to the organisation and create legal liability for both the author of reference and the organisation.

- 10.4. Staff must make themselves aware of and act in accordance with their duties under the DfE statutory guidance Keeping Children Safe in Education 2019 as this relates to:

- their own online activity;
- the online activity of students and other colleagues, and
- information of which they become aware of online.

- 10.5. This includes their duties relating to Children Missing Education, Child Sexual Exploitation, FGM and Preventing Radicalisation (Prevent).

11. Personal Use of Social Media

- 11.1. Employees should be aware that content uploaded to social media is not private. Even if you restrict it to 'friends', there is still capacity for it to be re-posted or distributed beyond the intended recipients. Therefore, employees using social media should conduct themselves with professionalism and respect.

- 11.2. Personal use of social media at 'off duty' times during working hours is permitted so long as it does not involve unprofessional or inappropriate content, does not interfere with your employment responsibilities or working practice and complies with this policy.

- 11.3. You should:

- avoid making any social media communications that could damage the organisation or that of the host school/academy's interests or reputation, even indirectly.

- not use social media to defame or disparage the organisation, host school/academy, our staff, students, parents/carers or any third party; to harass, bully or unlawfully discriminate against students, parents/carers, staff or third parties; to make false or misleading statements; or to impersonate colleagues or third parties.
 - not express opinions on our behalf via social media, unless expressly authorised to do so by your line manager. You may be required to undergo training in order to obtain such authorisation.
 - not post comments about sensitive, confidential information, organisation or host school/academy related topics.
 - not accept students or their parent/carers as friends or use social media to send any personal messages to them directly or indirectly – personal communication could be considered inappropriate and unprofessional and may put you and/or your colleagues vulnerable to allegations.
 - not share any personal information with any student (including personal contact details, personal website addresses/social networking site details) and ensure good safeguarding practice.
- 11.4. You are strongly advised not to be friends (on or off line) with recent students (the potential for colleagues within the organisation or host school/academy to be compromised in terms of content and open to accusations makes the risk not worth taking). You are also strongly advised not to be friends with students at other schools (on or offline) as this is likely to make them vulnerable to allegations and may be open to investigation by the organisation, host school/academy or the police. Where a colleague is considering not following this advice, they are required to discuss the matter, and the implications, with the host school/academy Principal or Designated Safeguarding Lead.
- 11.5. Caution is advised when inviting work colleagues to be ‘friends’ on personal networking sites. Social networking sites blur the line between work and personal lives and it may be difficult to maintain professional relationship; it could be embarrassing if too much personal information is known in the work place.
- 11.6. You must not post or share photographs of students under any circumstances.
- 11.7. Any misuse of social media should be reported to the host school/academy Designated Safeguarding Lead and the host school/academy Principal.

12. Guidelines for responsible personal use of social media

- 12.1. You should make it clear in social media postings, or in your personal profile, that you are speaking on your own behalf. Write in the first person and use a personal email address.
- 12.2. You must be conscious at all times of the need to keep your personal and professional lives separate. You should not put yourself in a position where there is a conflict between your work for the organisation or host school/academy and your personal interests.
- 12.3. Be respectful to others when making any statement on social media and be aware that you are personally responsible for all communications which will be published on the internet for anyone to see.
- 12.4. If you disclose your affiliation with the organisation or host school/academy on your profile or in any social media postings, you must state that your views do not represent those of your employer. You should also ensure that your profile and any content you post are consistent with the professional image you present at work, to the community and colleagues.

- 12.5. If you are uncertain or concerned about the appropriateness of any statement or posting, refrain from posting it until you have discussed it with your manager. All communication via social networking sites should be made with the awareness that anything said, shown or received could be made available, intentionally or otherwise, to an audience wider than that originally intended (social networking sites are public forums). You are strongly advised, in your own interests, to take steps to ensure as far as possible that their on-line personal data is not accessible to anybody who they do not want to have permission to access it. For example, you are strongly advised to check the security and privacy settings of any social networking site you subscribe to and set these to maximum and, where relevant, use strong passwords and change them regularly. For further information, see the safer internet website <http://www.saferinternet.org.uk/> and the South West Grid for Learning Resources <http://www.swgfl.org.uk/Staying-Safe>
- 12.6. For further information about the safe, secure and proper use of social media and networking sites, please see <http://www.childnet.com/resources/socialnetworking-a-guide-for-teachers-and-professionals>
- 12.7. If you see social media content that disparages or reflects poorly on the organisation or host school/academy you should contact your manager and the host school/academy Principal.

13. Educational Use of Social Media

- 13.1. When using social media for educational purposes, the following practices should be observed:
- Staff should set up a distinct and dedicated social media site or account for educational purposes. This should be entirely separate from any personal social media accounts held by that member of staff, and ideally should be linked to a Inspire Together/Crown Hills CC email account;
 - The content of any organisation or host school/academy-sanctioned social media site should be solely professional and should reflect well on the organisation or host school/academy;
 - Staff must ensure that the organisation has parent/carers consent to use, post or publish a photograph or video image of the student. Please see paragraph below in respect of parent/carers consent;
 - Staff must ensure that they do not identify a student using their full name. Only first/forenames or initials may be used;
 - Care must be taken that any links to external sites from the account are appropriate and safe;
 - Any inappropriate comments on or abuse of organisation or host school/academy - sanctioned social media should immediately be removed and reported to the host school/academy DSL or IT Director;
 - Staff should not engage with any direct messaging of students through social media where the message is not public;
 - Staff should not seek to view/link up with view student accounts. For example, in the case of Twitter, staff should not “follow back” those who follow, share or like organisation or host school/academy comments/posts.
- 13.2. The failure to follow the rules set out may give rise to disciplinary action.
- 13.3. The use of social media for business purposes is subject to the remainder of this policy.

14. Parent/carers consent

- 15.1. At each Inspire Together event or session attending schools should be asked to identify any young people who have not got consent from their parent/guardian to have photos or videos taken of them and used for organisation related purposes.
- 15.2. Children for which the schools do not have consent for photography should be clearly identified in a positive way, and all staff/volunteers & spectators should be made aware of this in the pre-event briefing.
- 15.3. Organisation staff should familiarise themselves with these students throughout the course of the event/session, and question individuals who may be taking photos or videos of them. It is a disciplinary offence to use, post or publish a photograph or video image of a student contrary to the instructions of their parent/carers.
- 15.4. A draft version of a parental consent letter is available on the final page (9) of this document which schools are free to amend and use to support their own safeguarding and social media policy. Any revised versions of this must be shared with Inspire Together and have the consent of the manager before being circulated to parents.

15. Monitoring

- 16.1. We reserve the right to monitor, intercept and review, without further notice, staff activities using our IT resources and communications systems, including but not limited to social media postings and activities, to ensure that our rules are being complied with and for legitimate business purposes and you consent to such monitoring by your use of such resources and systems.
- 16.2. We reserve the right to contact the Professionals Online Safety Helpline to assist with monitoring.

16. Action by employer – inappropriate use of social media

- 17.1. Following a report of inappropriate use of social media, the senior manager will conduct a prompt investigation.
- 17.2. If in the course of the investigation, it is found that a pupil submitted the material to the website, that pupil will be disciplined in line with the school's behaviour policy.
- 17.3. The senior manager, where appropriate, will approach the website hosts to ensure the material is either amended or removed as a matter of urgency, ie within 24 hours. If the website requires the individual who is complaining to do so personally, the school will give their full support and assistance.
- 17.4. Checks will be carried out to ensure that the requested amendments or removals are made. If the website(s) does not co-operate, the senior manager will contact the internet service provider (ISP) as the ISP has the ability to block access to certain sites and, in exceptional circumstances, can close down a website.
- 17.5. If the material is threatening and/or intimidating, senior management will, with the member of staff's consent, report the matter to the police.
- 17.6. The member of staff will be offered full support and appropriate stress counselling.

17. Breach of this policy

- 18.1. Breach of this policy may result in disciplinary action up to and including dismissal. Any member of staff suspected of committing a breach of this policy will be required to co-operate with our investigation, which may involve handing over relevant passwords and login details.
- 18.2. You may be required to remove any social media content that we consider to be a breach of this policy. Failure to comply with such a request may in itself result in disciplinary action.

18. Impact on Working Hours and Work – Life Balance

- 19.1. The implementation of this policy should have minimal impact on workload and work life balance. However, if the reporting and recording which is necessarily associated with this policy proves to be very onerous and begins to have an impact on workload, this will be taken account of in a review.

19. Monitoring and Review of this Policy

- 20.1. If the manager reasonably believes that an employee has breached this policy, from time to time the school will monitor or record communications that are sent or received from within the school/trust's network.
- 20.2. The Inspire Together Managers in partnership with the host school/academy has overall responsibility for the adoption, review and amendments of this policy. The policy will be reviewed annually, or earlier, if necessary, to comply with statutory DfE updates and amendments.

Draft Parental Photo Consent Request Letter – can be provided on headed paper on request.

Please note: Any revised versions of this must be shared with Inspire Together and have the consent of the manager before being circulated to parents.

At Inspire Together, we like to celebrate pupils' achievements as often as we can and promote the good work of the organisation within the local and wider community. To comply with the United Kingdom General Data Protection Regulations (UK-GDPR), we need your consent before we can use the photographs of your child. Please read the information below, then tick the relevant box, sign and date the form where shown and return the completed form to

Inspire Together will be using photographs and/or video recordings including images of my child named below both internally and externally to promote Inspire Together. I understand these images could be used in print and digital media formats including print publications, websites, e-marketing, posters, banners, advertising, film, social media and for teaching and research purposes. When using the photographs of individual pupils/groups, Inspire Together will not use the name of the child in the accompanying text or photo caption.

I understand that images on websites can be viewed throughout the world and not just in the United Kingdom and that some overseas countries may not provide the same level of protection to the rights of individuals as UK legislation provides.

I understand that some images or recordings may be kept permanently once they are published and be kept as an archive of Inspire Together life.

☐ I have read and understand the conditions and **I consent** to my child's images being used as described.

☐ I have read and understand the conditions and **I do not** consent to my child's images being used as described.

Name of Pupil _____

Signature of Parent/Carer _____

Date _____

What is consent?

Consent is defined by the UK-GDPR as 'any freely given, specific, informed and unambiguous indication of the data subject's wishes by which he or she, by a statement or by a clear affirmative action, signifies agreement to the processing of personal data relating to him or her'. We do wish to remind parents/carers that once consent has been given or refused, this can be amended at any time in writing. The school will then take all reasonable efforts to enact this request as quickly as possible. If consent is removed, images will not be used any further. Where possible images that have been used will be removed.

Inspire Together are part of Crown Hills Community College, adhering to their governance & policies. For further information on use of data and details on who to contact if you would like to change your wishes on the use of photos, please access our privacy policies on the [Crown Hills website HERE](#)